## Community Voice School Support Removing Barriers K-12 Anti-Racism **Action Plan** Capacity Building Raising Awarenes Change



Removing **Barriers** 

- Accessibility Committee
- Advisory Committee for **Inclusive Education**
- Chilliwack Pride Society CYHC Gender Support
- Network
- Early Learning Table
- IDEA Committee
- Indigenous Education **Advisory Committee**
- Student Voice (Secondary)
- SWIS Workers
- Task Force Governor to Governor (3 meetings)

- Administrative Procedures **Review Team**
- Equity Scan
- Indigenous Focused Hiring **Practices**
- Let's Talk Accessibility Questions
- Skwah Nation Adult **Education Program**
- Website Accessibility (all languages)

## **SD33 - Moving Toward Racial Equity**

## Aligning work with the Ministry of Education and Child Care's K - 12 Anti-Racism Action Plan

"B.C. students achieve their full potential in an education environment that is equitable, free of racism and systemic barriers, and where all students, staff, and families feel welcome, safe, respected, and valued."

The initiatives listed below represent a sampling of the anti-racist work that SD33 has undertaken in the last 4 years. Items that are identified in a colour are prioritized initiatives for the 2024-25 school year.



- Accessibility Committee
- BCBela Presentation
- Black History Month
- BC Blanket Exercise
- Cultural Competency Guide
- Denise Augustine Talk
- EDI Calendar
- Inclusive Schools Website
- Longhouse Ceremony
- Staff Meeting Presentations
- Anti-Racism: A Guide for **Teachers**
- School Cultural Days



- **District Staff meeting with Indigenous Focus**
- IDEA Committee
- Responding to Racist Incident Networks
- SD 33 as part of the Anti-**Racism Network**
- PVP and Manager Anti-**Racism Toolkit**



 Shane Safir - White **Fragility - Leadership** Group

- **Bob Joseph Indigenous Corporate Training**
- Staff attending FNESC
- Truth and Reconciliation **Pro-Day**
- Book Studies for Staff
- Learning To Be Anti-**Racist: An Introductory Course (all staff)**

School Support

- Cultural Component of Class Profile
- Diverse Stories Culturally **Rich Literacy**
- River/Forest SNAP
- Resource Tastings
- Halq'emeylem Language Learning
- Memiyehltel
- Stó:lō Sitel
- **Grad Coaches**